

## Registrant Information

Name: \_\_\_\_\_

\_\_\_\_\_

Phone #: \_\_\_\_\_

Email: \_\_\_\_\_

\_\_\_\_\_

Discipline: \_\_\_\_\_

\_\_\_\_\_

Place of work/volunteer organization: \_\_\_\_\_

\_\_\_\_\_

Sector: (✓)

- Community     Long-term Care  
 Hospital     Residential  
 Hospice     Other:

\_\_\_\_\_

**Send completed registration to:**  
**Karla Kane**

**Phone:** 519-685-4000 ext. 42181

**Fax:** 519-685-4087

**Email:** fundamentals@sjhc.london.on.ca

**Course Fee: \$40**

**Once you have registered, you will  
receive a link for electronic payment.**

**NOTE: You are not fully registered  
until payment is received**

## Course Location

### Fundamentals Course Time line:

(Includes in-person learning sessions, e-learning, self-directed reading and peer to peer sessions)

### In-person (Case-based) Learning Sessions:

**Session 1: Wednesday, April 1<sup>st</sup>, 2020**

**Session 2: Wednesday, April 22<sup>nd</sup>, 2020**

**Session 3: Wednesday, May 6<sup>th</sup>, 2020**

### Location:

**Strathmere Lodge  
Conference Room  
599 Albert St.  
Strathroy, ON**

**6:00pm – 9:00pm**

**Course Facilitator: Stephanie McGaffey**

**Fundamentals Enhanced Time line  
(NPs, RN, and RPNs): Ask Facilitator**

Please visit our website for more  
information:

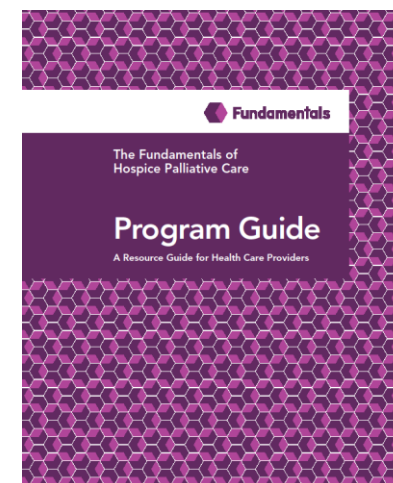
[www.palliativecareswo.ca](http://www.palliativecareswo.ca)

[sjhc.london.on.ca](http://sjhc.london.on.ca)

CARING FOR THE BODY,  
MIND & SPIRIT SINCE  
1869



## Program Information and Registration



Renowned for compassionate care, St. Joseph's is one of the best academic health care organizations in Canada dedicated to helping people live to their fullest by minimizing the effects of injury, disease and disability through excellence in care, teaching and research.

## The Fundamentals

### ELIGIBILITY

The core Fundamentals, a six week program, is intended for those working in the health system who have an interest in developing his/her capacity related to hospice palliative care. Roles can include:

- Volunteers
- Personal Support Workers
- Recreational therapists
- Housekeeping
- Dietitians
- Social Workers
- Developmental Service Managers
- Students (e.g. health science, PSW, RN, Gerontology)
- Case coordinators
- Directors of Care
- Health Administration
- Occupational Therapists
- Speech Language Professionals
- Physical Therapists
- Nurse Practitioners
- Registered Nurses
- Registered Practical Nurses
- Pharmacists
- Physician / Family Health Team staff
- Specialty care services (e.g. renal, obstetrics, ICU, Acute Care)
- Mental health case managers
- Emergency Medical Services

## The Fundamentals

### PERFORMANCE OBJECTIVES

Following the completion of this course, the learner will:

1. Demonstrate sensitivity, understanding and respect for the individuality of the person, family and team/ caregivers
2. Identify and understand issues associated with illness and bereavement (domains of issues)
3. Effectively communicate with the person, family and team
4. Recognize and report changes in any of the domains of issues associated with illness and bereavement
5. Provide hospice palliative supportive care strategies
6. Actively learn and develop personally and contribute as part of a team and organization
7. Demonstrate sensitivity to the impact of personal attitudes, behaviours and values on the illness experience of the person, family and team/caregivers

## The Fundamentals Enhanced

The Fundamentals Enhanced, a two week program, is a prerequisite for the CAPCE Program.

To participate in the **Enhanced stream** of the **Fundamentals** program, the learner must:

- be a Nurse Practitioner (NP), Registered Nurse (RN) or Registered Practical Nurse (RPN);
- have successfully completed the **Core stream** of the Fundamentals program.

Following the completion of the **Fundamentals Enhanced** program, the learner will:

1. demonstrate an understanding of the basics of a physical and symptom assessment;
2. demonstrate an understanding of how to administer medications commonly utilized in symptom management for persons with advanced life limiting illness;
3. Demonstrate an understanding of the potential nurse leadership role.