, Palliative Pain & Symptom Management Consultation Program St. Joseph's Health Care London
Parkwood Institute-550 Wellington
Road

# Southwestern Ontario

# **Registrant Information**

Name:	
Phone #:	
Email:	
Discipline:	
Place of work/volunteer organization:	
Sector: (✓)	
•	<ul><li>□ Long-term Care</li><li>□ Residential</li><li>□ Other:</li></ul>

# Send completed registration to: Karla Kane

**Phone:** 519-685-4000 ext. 42181

Fax: 519-685-4087

Email: fundamentals@sjhc.london.on.ca

Course Fee: \$40

Once you have registered, you will receive a link for electronic payment. NOTE: You are not fully registered

until payment is received

# **Course Location**

#### **Fundamentals Course Timeline:**

(Includes virtual learning sessions, elearning, self-directed reading, and peer to peer sessions)

#### **Virtual (Case-based) Learning Sessions:**

Session 1: Tuesday, February 29<sup>th</sup>, 2024 Session 2: Tuesday, March 21<sup>st</sup>, 2024 Session 3: Tuesday, April 4<sup>th</sup>, 2024

#### Location:

Virtual Learning – Link will be sent 2:00pm – 5:00pm

**Course Facilitator: Lorna Coombs** 

## **Fundamentals Enhanced Timeline**

(NPs, RN, and RPNs): Ask Facilitator

Please visit our website for more information:

www.palliativecareswo.ca

#### . . . .

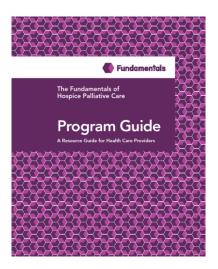
CARING FOR THE BODY, MIND & SPIRIT SINCE 1869



# Fundamentals



# Program Information and Registration



Renowned for compassionate care, St. Joseph's is one of the best academic health care organizations in Canada dedicated to helping people live to their fullest by minimizing the effects of injury, disease and disability through excellence in care, teaching and research.

# The Fundamentals

#### **ELIGIBILITY**

The core Fundamentals, a six week program, is intended for those working in the health system who have an interest in developing his/her capacity related to hospice palliative care. Roles can include:

- Volunteers
- Personal Support Workers
- Recreational therapists
- Housekeeping
- Dietitians
- Social Workers
- Developmental Service Managers
- Students (e.g. health science, PSW, RN, Gerontology)
- Case coordinators
- Directors of Care
- Health Administration
- Occupational Therapists
- Speech Language Professionals
- Physical Therapists
- Nurse Practitioners
- Registered Nurses
- Registered Practical Nurses
- Pharmacists
- Physician / Family Health Team staff
- Specialty care services (e.g. renal, obstetrics, ICU, Acute Care)
- Mental health case managers
- Emergency Medical Services

# The Fundamentals PERFORMANCE OBJECTIVES

Following the completion of this course, the learner will:

- Demonstrate sensitivity, understanding and respect for the individuality of the person, family and team/ caregivers
- 2. Identify and understand issues associated with illness and bereavement (domains of issues)
- Effectively communicate with the person, family and team
- Recognize and report changes in any of the domains of issues associated with illness and bereavement
- 5. Provide hospice palliative supportive care strategies
- Actively learn and develop personally and contribute as part of a team and organization
- Demonstrate sensitivity to the impact of personal attitudes, behaviours and values on the illness experience of the person, family and team/caregivers

## The Fundamentals Enhanced

The Fundamentals Enhanced, a two week program, is a prerequisite for the CAPCE Program.

To participate in the **Enhanced stream** of the **Fundamentals** program, the learner must:

- be a Nurse Practitioner (NP), Registered Nurse (RN) or Registered Practical Nurse (RPN);
- have successfully completed the Core stream of the Fundamentals program.

Following the completion of the **Fundamentals Enhanced** program, the learner will:

- **1.** demonstrate an understanding of the basics of a physical and symptom assessment;
- 2. demonstrate an understanding of how to administer medications commonly utilized in symptom management for persons with advanced life limiting illness;
- **3.** Demonstrate an understanding of the potential nurse leadership role.

